



4

Mukesh Starts A Zoo

- Simple Future Tense
- ★ the sound of the letter /s/ as in sun

'Animals In A Zoo' – List three advantages and three disadvantages for animals, when they stay in a zoo.

On a visit to Delhi, Mukesh went to the zoo with his parents. He was fascinated by the animals there. There was no zoo in the small town of Dehradun where he lived. So, he decided that he would have a zoo of his own. Read and find out how Mukesh starts a zoo.

"I'm going to start a zoo," Mukesh announced at breakfast the next morning. "I'll find some animals," he added. "That's what a zoo is all about – collecting animals."

He was gazing at the whitewashed walls of the verandah, where a gecko, a small wall



WILD ASS FROM KUTCH



lizard, was in pursuit of a fly. After breakfast, Mukesh tried to catch the lizard. But it was more alert than it looked and managed to run away. "That's not the way to catch a lizard," said Teju, who had come over from next door.

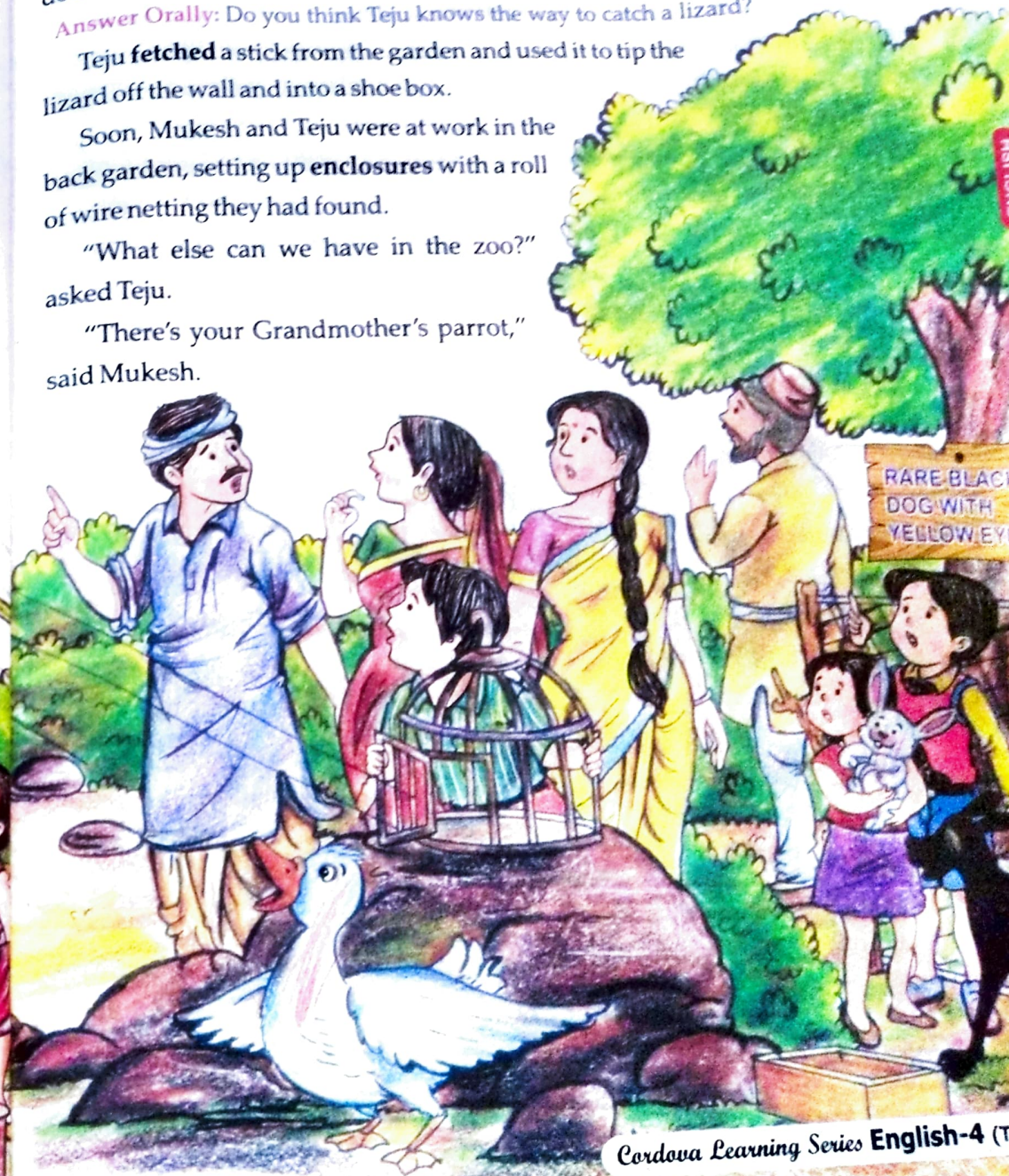
Answer Orally: Do you think Teju knows the way to catch a lizard?

Teju fetched a stick from the garden and used it to tip the lizard off the wall and into a shoe box.

Soon, Mukesh and Teju were at work in the back garden, setting up enclosures with a roll of wire netting they had found.

"What else can we have in the zoo?" asked Teju.

"There's your Grandmother's parrot," said Mukesh.



MULTIPLE CHOICE QUESTIONS

Reading and Speaking Skills (pronunciation, fluency, comprehension)

Tick (✓) the correct answer/answers in each.

- What according to Mukesh was a zoo all about?
 - looking after animals
 - keeping animals
 - seeing animals
 - collecting animals
- Why do you think, children were allowed to go in free?
 - It was a zoo started by children.
 - Children do not usually have money.
 - Children love to see animals.
 - Mukesh wanted to promote his zoo.
- Why was Granny happy again?
 - Her parrot had come back.
 - The new parrot had started praying.
 - The children had started praying.
 - Her parrot had started praying once again and Teju had started praying, too.

Word Quiz

Find the final word looking at the pattern formed by first two sets.

- cart, car
bank, ban
tend,
- ted
 - ten
 - end

WRITTEN

READ AND ANSWER

Reading Skills (comprehension)

- What did Mukesh announce one morning?
- Who was the star attraction at the zoo? Why was it so?
- Why did Granny not notice the disappearance of her parrot?
- Who started the disturbance at the zoo? How did it start?
- How did the children solve the problem of Granny's parrot?
- Number these events in sequence.
 - The dog landed on the packing case, scattering the lizards all over.
 - The dog tried to dig his way into the rabbit's compartment.
 - The dog dug his way out of his enclosure.
 - Koki rescued her rabbit.
 - The dog turned his attention to the duck.
 - The donkey snapped the rope and ran away.
 - The parrot flew out of its cage.

LISTEN

Listening Skills (comprehension)

Listen to the song and fill in the blanks. (Listening Text on Page No. 69)

Squirrel Nutkin has a coat of brown, quite the loveliest in woodland town
 two bright eyes look round to see where the sweetest nuts may be
 Squirrel Nutkin in his coat of brown scampers up the trees and down
 dashing here and swinging here, leaping lightly through the air
 All the live long day he plays in the leafy woodland ways,
 but sleeps at night when squirrels rest in their cozy treetop nest.

SPEAK

(Use Cordova language lab software to watch the facial movement training
 Listen to the expert, practise and record the sound in your own voice.)

Reading Skills (pronunciation)

Repeat after the expert. (the sound of the letter /s/ as in sun)

sing	self	save	see	seek	salt
school	sell	send	sample	servant	sentence

GRAMMAR

Reading & Writing Skills (comprehension, grammar)

Simple Future Tense

Future tense is easy. You add **will** or **won't** before the verb.

Read these sentences.

- I **will go** to Spain next week.
- Mukesh **will start** a zoo soon.

The words in red refer to some actions that may take place in the future.

These words are in the **future tense**.

A. Write four future tense sentences using the table given below.

① I	Will	① play football	today ①
② You	Won't	give me money	② next week
③ We	Will	② go to the market	tomorrow ③
④ It	won't	④ be hot	in the afternoon ④
⑤ She	will	complete her work	in two days ⑤

Example: I will play football today. or I won't play football today.

B. Complete these sentences using suitable options.

1. My teacher will buy a book for me today.

- (a) will bought (b) will buy (c) will buying

2. I will come to school tomorrow.

- (a) will come (b) will came (c) will comes

3. We will go for a picnic on Sunday.

- (a) will went (b) will going (c) will go

4. I will write a letter to my grandmother tonight.

- (a) will write (b) will wrote (c) will writing

C. Write the correct form of verbs given in brackets to form simple future tense.

Tomorrow is my mother's birthday. We will have (have) a party in the evening. My brother will play (play) the birthday song on his casio and I will sing (sing). My father will dance (dance). After the celebration, we will sit (sit) and have a delicious meal that my sister will cook (cook). Then, we will have (have) ice cream and chocolates. We won't tell (tell) mother about it as we want it to be a surprise for her!

D. Fill in the blanks with the future tense of the verbs given in brackets.

1. I will reach home by 5 pm. (reach)

2. Today I will stay at my aunt's place. (stay)

3. I will sit for the class test tomorrow. (sit)

4. In the drama, Meena will play the role of the Queen. (play)

5. Shanti will buy the CD tomorrow. (buy)

6. I will call the doctor to come immediately. (call)

7. Mrs Mathur will teach Maths from today. (teach)



LEARN NEW WORDS

Reading & Writing Skills (vocabulary, comprehension)

A. Find four words in the box.

a n o **announced** p q a n n
 v e r l m n g d **veranda** h r a
ge l g e c k o m o n g g e c k l
 p a t r r p p **parrot** o t

B. Write as many words as you can (in one minute) that are associated with a zoo. Compare your list with your partner. How many words do you have in common?

C. **Re** means to do it again.

example: rearrange means to arrange again.

Write four words that begin with **re** and mean to do it again. Consult your dictionary if you feel the need.



SPELL

Writing Skills (spelling)

1. When you add **full** to a word you remove the last **i**.

example: help + full = helpful

2. When you add **full** to a word that ends in **y**, the **y** becomes **i**.

example: duty + full = dutiful

Add full to these words and make new words.

beauty	beautiful	hand	handful
watch	watchful	peace	peaceful
pity	pitiful	wonder	wonderful
colour	colourful	faith	faithful



★ DO IT YOURSELF

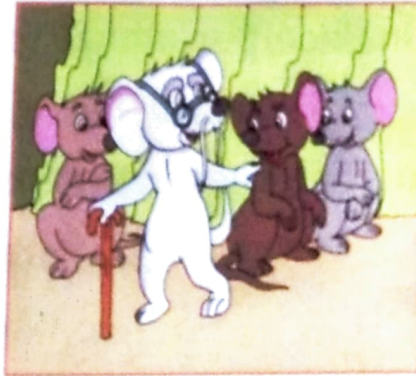
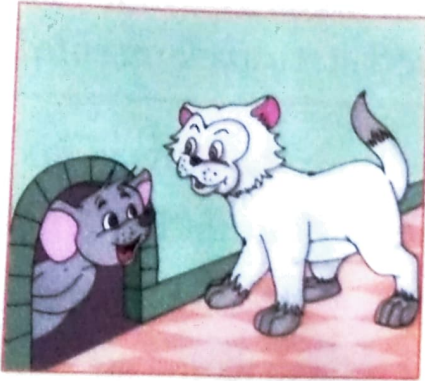
WRITE

Writing Skills (creative writing)

Use the given hints and write a story.

big cat - kills mice every day - mice scared to move out - don't know what to do - call meeting - discuss how to save themselves - a smart young mouse suggests - tie bell around cat's neck - bell will ring - warn them of cat's arrival - they can run and hide - everyone happy - very good - all agree - wise mouse says - who will tie the bell - tells them easy to give suggestions - difficult to put into practice

ENGLISH



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